



By the end of the course, students will be able to speak with good fluency to express themselves about non-academic and somewhat academic topics. They will be able to have conversations and discussions in groups and use some turn-taking language. They will be able to give short presentations with partners and individually, using good body language and basic visual aids. They will be able to describe, give examples, make comparisons, and persuade, and use good pronunciation of word sounds and sentence stress and intonation. Students will apply listening skills to understand classroom language and recordings of conversations and short lectures. They will understand speech that is slightly slower than natural speech and at an intermediate language level. They will be able to answer questions on the conversations and take notes in guided outlines on the lectures by listening for main ideas and specific details, definitions, and signposting.

Students will know vocabulary in the context of the recordings and apply it in speaking activities. The U.S. Dept. of Health and Human Services Adoption and Safe Families Act (ASFA) provides that if an overseas adoption is finalized, the adoptive family and any child in their household must be given tests for HIV and other infectious diseases immediately after the adoption becomes final. The child's care-taking agency should arrange the testing. The testing will include identifying antibodies to HIV and any diseases that might carry a risk to the child. The screening results of the international adoption should be reported to the State Department of Public Health in their local jurisdiction.

Traveller Intermediate B1 Teachers Book Tests

The oral test consists of giving a presentation in English concerning a particular aspect of a destination from an English-speaking country (such as the UK, Ireland, the United States, Canada) or a country where tourism marketing is usually carried out in English (e.g. Dubai) seen as a tourism destination. The objective is to give an elevator pitch to the Module Convenor as if he/she were a prospective traveller.

Materials, websites, locations and aspects will be suggested by the Module Convenor in the lessons and on the module page of the University e-learning platform. Young travellers are people under 40 years old who are required to register with a tourism promotion agency or travel agency, through which they are able to obtain a visa. Some countries require that they have experience in travelling abroad in order to receive a visa. They are required to obtain a health certificate from a Public Health Authority. It is the expectation that at the end of each course, students will pass the final exam. This is not compulsory; however, students have access to the final exam on the University e-learning platform. The final exam is a closed book exam where students will be given sixty minutes to prepare and write their answers. Students will be given 90 seconds to provide the completed answer. Students will be able to have a further 90 seconds to collect and sign their name if they intend to change the answer as they wish to do afterwards. Students should take into account that the required knowledge is not going to become available after the exam ends, so students must be prepared for extended practice. Some aspects of the exam may not be open in modules where the objectives are to teach students the module syllabus or to give them feedback on their performance in an assessment. For example, in a module consisting of language lessons, students may be given feedback on their assignments if they go into more depth with vocabulary (in extra-syllabus language elements) or on their performance (by means of extra-syllabus formative assessments such as listening) in the module. 5ec8ef588b

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